

University of Wisconsin Green Bay
Psychology 102
1 credit High School/3 credits UWGB

AP Psychology
AP Psychology
1 Credit High School

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Google Classroom

All of our class communication will take place on Google Classroom. It is the student responsibility to know and understand how to access course materials on Google Classroom. A weekly agenda will be posted by Monday morning each week. Assignments will be turned into google classroom. I will make comments on your assignments on google classroom, however, grades will only be posted in power school.

Google Meet

In the event of virtual learning, Google Meet will be utilized and student **attendance is required**. A link will be provided via Google Classroom. **At no point during a Google Meet may anyone record or screenshot any portion of the class meeting without gaining written consent prior to the meeting. Any teacher resources will be shared via Google Classroom in lieu of recording and screenshots.**

Classroom Expectations

- Bring your CHARGED chromebook to class, every day. ALL materials will ONLY be posted in google classroom
- During virtual learning you will be required to use your *school issued device*; make sure it is at home, charged and working properly.
- Students need to remain in his/her seat until the bell rings
- Masking is currently optional. Please continue to social distance, wash and sanitize your hands, and be respectful of individual preferences in school.
- At the beginning of every hour students will sanitize his/her desk
- All live streaming students must be physically present for the entire hour (if applicable). Streaming will be available for students who are OFFICIALLY quarantined. Teacher discretion may also apply to other scenarios throughout the year.

Classroom Purpose

The AP Psychology or CCIHS course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice.

Psychology Programmatic Outcomes

1. Knowledge Base of Psychology
Students will demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.
2. Research Methods in Psychology
Students will understand and apply basic research methods in psychology, including research design, data analysis, and interpretation.
3. Critical Thinking Skills in Psychology
Students will respect and use critical and creative thinking, skeptical inquiry, and, when possible, the scientific approach to solve problems related to behavior and mental processes.
4. Application of Psychology
Students will understand and apply psychological principles to personal, social, and organizational issues.
5. Values in Psychology
Students will be able to weigh evidence, tolerate ambiguity, act ethically, and reflect other values that are the underpinnings of psychology as a discipline.

Textbooks

Myers, David G. Psychology. 10th Edition. Worth Publishers. 2013.
Hock, Roger R. Forty Studies That Changed Psychology. 2005.

Recommended Supplies/Books

1. 1” binder for AP Psychology w/ paper and folders
2. Barron’s AP Psychology or 5 Steps to a 5—AP Psychology

Due Dates

Most assignments in this course are pre-reading or pre-writing assignments, intended to give you some background information before the quiz, lecture, activity, or discussion on the given topic. Thus, the dates listed on the course outline and board indicate the date for completion. **Assignments are due before the start of class the next day unless otherwise noted. Late work will be graded at 50%. Assignments must be completed before the end of the unit or the work may not be accepted.** Teacher discretion may apply.

Workload Expectations

The AP & CCIHS Psychology curriculum is constructed to mirror that of a three credit general psychology course at the college level. One college credit is defined as equivalent to an average of three hours of learning effort per week necessary for an average student to achieve an average grade (C) in the course. Thus, a student taking a three credit course that meets for three hours a week should expect to spend an additional six hours a week on coursework outside the classroom. This, of course, is a general guideline. The amount of time necessary outside of class varies greatly, and is dependent on both the individual and the letter grade sought.

Unit Exams

4 unit exams will be given each trimester. Part I of the exam will consist of multiple choice questions. Part II of each exam will include one free-response question that is intended to evaluate the student’s ability to make connections among constructs from different psychological domains. Tests are subject to change upon instructor discretion.

Myers Text Quizzes

Students in this course are fortunate to be studying from a textbook that is considered by most psychology instructors to be the most readable text on the market. David Myers writes in a way that is creative, meaningful, and easy-to-follow. Success in this course is highly dependent upon not only reading the assigned chapters in a timely manner, but also comprehending the material.

Forty Studies That Changed Psychology Quizzes

This reader presents full-length descriptions of the most significant/historical studies in science. These studies are relatively short and easy-to-read. It is essential that students read each study carefully, paying special attention to names, theories, and experimental processes. The quizzes will consist of 10 multiple-choice questions. This is a great supplement to the main text – providing much more detail on the most fascinating studies in our field.

Written Assignments/Activities

There will be a variety of written assignments, classroom activities, discussions, or projects that students will be required to complete throughout the school year on a daily/weekly basis. Activities/assignments will be relevant to the content that is being studied in class. **All assignments are due at the beginning of the hour the next day** unless noted otherwise by the teacher. Any late assignment will be graded 50% off. No assignments will be collected after a unit is completed.

Grading Policy

- Tests: 50% of grade
- Quizzes: 30% of grade
- Homework: 20% of grade

Grading Scale:

Students in the AP class or the CCIHS class will have the same grading scale when grades are submitted at the West De Pere High School. Students in the CCIHS class will use the UWGB grading scale when grades are submitted to UWGB.

West De Pere Grading Scale

A	=	92%
A-	=	90-91%

B+	=	88-89%
B	=	82-87%
B-	=	80-81%

C+	=	78-79%
C	=	72-77%
C-	=	70-71%

D+	=	68-69%
D	=	62-67%
D-	=	60-61%

UWGB Grading Scale

A	=	100
A/B	=	88-92

B	=	84-87
B/C	=	79-83

C	=	75-78
C/D	=	68-74

D	=	60-67

F	=	0

Scholastic Misconduct & Academic Honesty Statement

Academic dishonesty in any portion of the academic work for this course shall be dealt with according to the guidelines set forth in the student handbook, **and is grounds for awarding a grade of “F” for the course.**

Scholastic misconduct is broadly defined as “any act that violates the rights of another student in academic work or that involves misrepresentation of your own work.” Scholastic dishonesty includes, (but is not necessarily limited to): cheating on assignments or examinations; plagiarizing, which means misrepresenting as your own work any part of work done by another; submitting the same paper, or substantially similar papers, to meet the requirements of more than one course without the approval and consent of all instructors concerned; depriving another student of necessary course materials; or interfering with another student’s work.

Special Notes

Students planning on taking the AP Exam must notify the instructor and pay the necessary fees. CCIHS fees must be paid by the school deadline or students will automatically be enlisted in the class as an AP student.

Tardies

One free! The second one is 5 minutes after class. On the third tardy an office referral will be given and the student will be given a ½ hour detention after school.

Bathroom/"Bubbler" Passes

Students have 10 minutes between classes to go to the bathroom and get something to drink. That is more than enough time. However, I understand emergencies do happen. Students will be allowed 3 *passes* for the trimester. Use appropriately.

Chromebooks and Cell Phones

It is expected that students will bring his/her chromebook to class daily. Chromebooks must be charged and ready to use. Chromebooks must be closed unless the class activity requires them for use. Cell phones must be either left in your locker/put in the cell phone case/or in your pocket. Cell phones are not to be sitting on your desk. Any student on his/her cell phone will

1st offense: Have the phone taken until the end of hour

2nd offense: Phone will be taken to the office.

Parents/Guardians:

*Throughout the trimester, you are able to receive weekly or daily updates from our Google Classroom feed. (You can see assignments and posts, but you cannot access assignments directly). If you are interested in these updates, please email me and let me know you would like to be added to our course. **Note: Once you are receiving updates for one of your child's classes, you have the choice to receive them for all, but the amount of posts and descriptions will vary by teacher.***

Topics and Learning Objectives: 8 Units of Study

The amount of time spent on each unit is dictated by percentage goals of the multiple choice section of the AP Exam. Units 1-4 will be covered in CCIHS A trimester. Units 5-8 in CCIHS B trimester.

Unit 1: Cognition—Memory, Thinking, and Language (about 16 days)

Unit 2: Research Methods and Intelligence (about 14 days)

Unit 3: Development and Personality (about 14 days)

Unit 4: Learning and States of Consciousness (about 14 days)

Unit 5: Biology, Nature and Nurture (about 11 days)

Unit 6: Sensation and Perception (about 11 days)

Unit 7: Abnormal Psychology and Therapy (about 18 days)

Unit 8: Social Psychology, History, & Emotion, (about 20 days)